



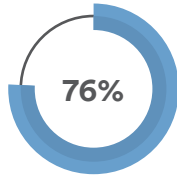
IRC School Readiness Program

Education is a pivotal part of resettlement and rebuilding community for refugee families. Through our School Readiness Program, we support comprehensive education so these families can thrive.

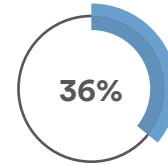
A Global Gap

Worldwide access to education for refugees is limited and enrollment is dismal:

Primary School (6-11 y.o.)



Secondary School (12-17 y.o.)



Worldwide only **9** girls are enrolled for every **10** boys.

9 Girls



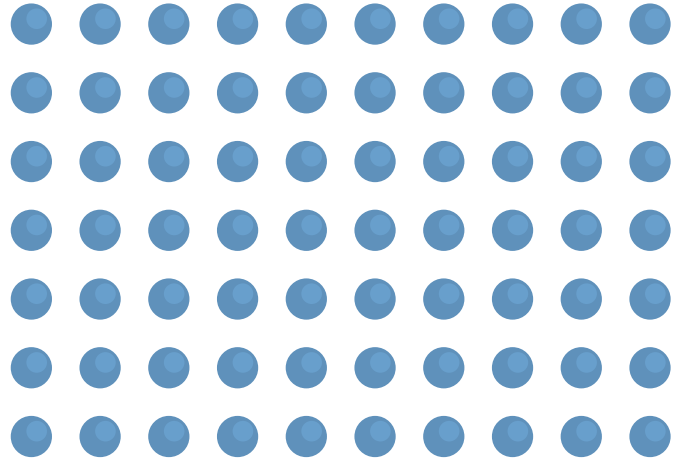
10 boys



Even when refugees have access to education, their skills are often underdeveloped for their expected grade level.

Students can outnumber teachers **70:1** on average in certain nations.

70 Students



1 Teacher



Our Services

To better serve a community in need, IRC in Seattle partners with Highline Public Schools to provide a wide range of services that help improve access to education:

**School
Registration**



**Parent
Orientation**



**In-Home
Tutoring**



**Professional
Development**



Who We Assist

We provide the majority of our support to refugee children: a community with a unique set of educational challenges.

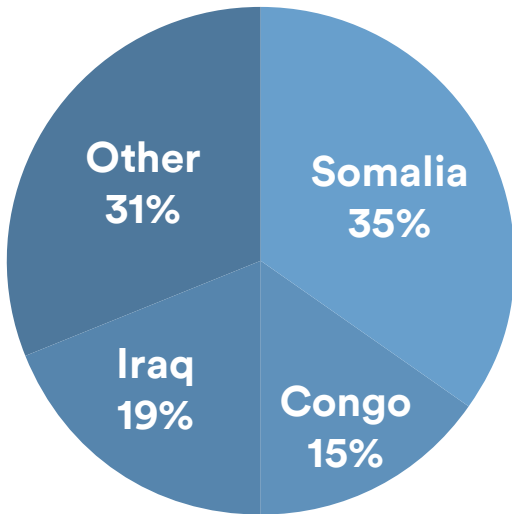
Just **33%** of refugees arriving in the U.S. 2008-2013 spoke at least some English.



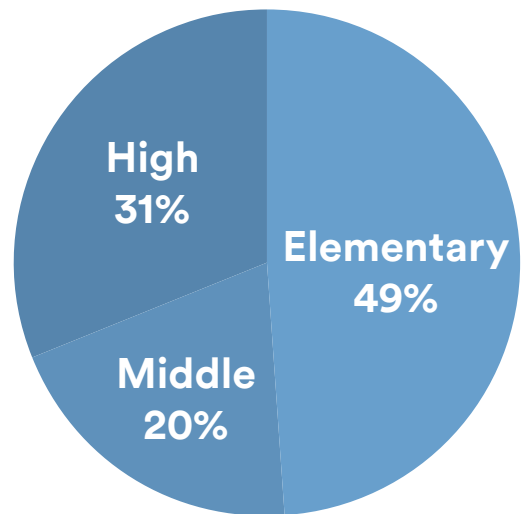
Only **20%** of Somali refugees in this group spoke any English.



Origin countries of the **84** students we're serving in 2015-2016:



We're helping students at all levels of education:



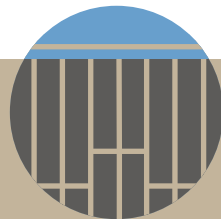
And we serve students at many of Highline's schools:

Madrona
29%

Global/ACE
20%

Chinook
17%

Others
30%



Our Community

The support we receive from parents, educators and community members enables us to serve beyond our projections. Together we are creating safe spaces for learning that empower us all.

Teachers

“Having a liason between the school and home was helpful. IRC was able to direct us to resources to develop a system to support refugee families at our school. Their knowledge was invaluable.”

“I have noticed a very obvious growth and change in my student, from his grasp of English, to his confidence and enthusiasm sharing his thoughts with his classmates and I, to his writing in class. I am so proud of him — and so happy that he has so much support from all the tutors. I wish all my students had that kind of help.”

Tutors

“Students are more comfortable at home — and we are able to use items that are lying around the house as learning tools.”

“My student’s English, and creativity, have improved. When she has to write a sentence or a story, it’s much more creative than it used to be.”

Parents

“Our tutor teaches the whole family. Our tutor is now a part of our family.”

Students

“Tutoring is better at home because I’m comfortable there.”

For more information, connect with our School Readiness Coordinator.

